



Economic Geography



Day	Lesson	Expectations	Activities	Resources
1	Natural Resources	<ul style="list-style-type: none"> explain the relationship of Canada's renewable and non-renewable resources to the Canadian economy 	Resource Game, Defining Natural Resources, Types of Industry	<i>Making Connections</i> , coloured paper, scissors, glue
2	Agriculture	<ul style="list-style-type: none"> analyze the global distribution of selected commodities and determine Canada's share of each 	Canada's Agricultural Resource, Disappearing Farmland	
3	Forestry	<ul style="list-style-type: none"> describe how natural systems influence cultural and economic activities assess the value of Canada's key natural resources, including agricultural lands and wilderness identify the role of government in managing resources and protecting the environment 	Canada's Forest Resource, Methods of Harvesting Forests, Issues Facing the Forests in Canada, Forestry Quiz	<i>Grey Owl</i>
4	Mining	<ul style="list-style-type: none"> use appropriate statistical methods and categories of data in geographic analysis, observing accepted conventions analyse the ways in which natural systems interact with human systems and make predictions about the outcomes of these interactions 	Mining in Canada, Canada's Mining Economy, Issues Facing Mining in Canada, Improving Canada's Mining Industry	
5	Fishing	<ul style="list-style-type: none"> explain how human activities (e.g., agricultural and urban development, waste management, parks development, forest harvesting, land reclamation) affect, or are affected by, the environment predict the consequences of human activities (e.g., agriculture, recreation) on natural systems 	Fishing in Canada, Types and Locations of Fish in Canada, Methods of Fishing in Canada, The Collapse of Canada's Fisheries, Fishing Quiz	Salmon Forest – Nature of Things
6-7	Water, Water, Everywhere??		Water, Water Everywhere..., How Much Water Do You Use?, Water Facts, Water Misuse in Canada	<i>Making Connections</i>

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8-9	Energy in Canada	<ul style="list-style-type: none"> describe the regional distribution of Canada's energy sources and the relative importance of each source describe the characteristics of human systems assess the feasibility of using selected renewable and alternative energy sources to implement conservation strategies 	Sources of Energy, Use of Energy, Conservation of Energy	<i>Making Connections</i>
10	Locating Industry	<ul style="list-style-type: none"> predict future locations of businesses, industries and transportation systems in Canada explain the geographical requirements that determine the location of businesses, industries and transportation systems analyse a regional or national geographic issue on the basis of information gathered through research provide appropriate and sufficient geographic evidence and well-reasoned arguments to support opinions and conclusions analyse the positive and negative effects on people and the environment of the manufacture, transportation to market, and consumption of selected products 	Industrial Location Factors, Applying the Factors to the Real World	<i>Making Connections</i>
11	Tourism	<ul style="list-style-type: none"> evaluate the importance of tourism to Canada's economic development. 	Tourism in Canada, Tourist Movement Patterns, World Heritage Sites	Internet access
12-14	Resource Mega-Projects	<ul style="list-style-type: none"> evaluate differing viewpoints and disadvantages of selected resource megaprojects (ie James Bay, Hibernia, Athabasca Oil Sands, Ekati Diamond Mine, Mackenze Valley Pipeline) gather geographic information from primary and secondary sources to research a geographic issue distinguish among opinion, argument and fact in research sources use graphic organizers to clarify and interpret geographic information provide appropriate and sufficient geographic evidence and well-reasoned arguments to support opinions and conclusions communicate the results of geographic inquiries for different audiences and purposes 	What are Mega-Projects?, Resource Mega-Projects Analysis	Damn the Dams – Nature of Things, Library or Internet Research Day

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		using a variety of forms and geotechnologies <ul style="list-style-type: none"> • use an accepted form of academic documentation • use appropriate terminology to communicate results of geographic inquiry 		
15	Economic Geography Unit Test	<ul style="list-style-type: none"> • 	Test	

Field Trips

- Power Plant
- Water Treatment Plant
- Local Farm
- CN Tower