

If I Were Rich....



In this activity, you will explore the interconnectedness of your actions with the idea of global climate change, and you will be looking for ways to improve the balance between human and natural systems.

Stage 1 – The First Prize

- You have received cash award of \$5000, but it all must be spent in one week's time. With a partner, plan what you would do to spend all that money during the week. Be sure to write down all of your expenses and purchasing choices.

Stage 2 – Consumption & Climate Change

- Which of these purchases adversely affects the climate??
- What goods would you like to buy that emit greenhouse gases into the atmosphere during their production, their transportation to the store and their use??

Stage 3- The Second Prize

- You have received another cash award of \$5000, and again it all must be spent in one week's time. Again, plan what you would do to spend the money during the week, but this time ensure that your activities do not adversely affect the climate very much at all. Be sure to write down all of your expenses and purchasing choices.
- What were the difficulties encountered during the planning this time?

Stage 4 – Real World Juxtapositions

- Take a look at the pictures on the other side of this page which illustrate imbalance between human systems and natural systems.
- Why do people around you find it difficult to care for the environment in their daily lives?
- What do people live for?
- Do they get what they want?

Stage 5 – Taking it Home

- Over the next day or so, look around you at home and at school to see how and why people act as they do. Note the obstacles to climate protection that the world is facing.
- How could we help people in our community to change?
- How can we get people to improve the balance between human and natural systems?

SEAL CLUBBING



OIL SPILLS



LIVING IN GARBAGE DUMPS



DROUGHTS

