

# Political Ideologies Jigsaw



Instead of everyone having to research each political ideology on their own, the class will break into three groups and each group will explore one ideology in detail. Later in the week, each group will present their findings in a format of their choosing that will enable the rest of the students to fully understand each others' ideology.

## **Evaluation**

The large groups that you will be working in will present challenges of cooperation, leadership, and delegation. The content and delivery of the presentation will be evaluated and that mark will be assigned to all group members. A peer evaluation will follow the presentations to illustrate to me how each group member contributed - the average of those results will adjust the group mark for each individual as necessary. A mini-test based on all ideologies will follow a day or two after the presentations.

## **Presentations**

The presentations must be between 15 and 20 minutes in length and may include any or all of power point slides, videos, handouts, dictation, overheads, chalk board notes, posters, or anything else. Power point requires booking of the lap top projector - inform your teacher if this will be required during your presentation.

Not all members of your group need to be part of the presentation itself. Indeed, you may choose to divide the work for this assignment in terms of researchers, typists, visualists, and presenters, for example. The important issues at stake are quality of information and presentation so that your colleagues will all have a solid understanding of each of the ideologies being discussed. You must ensure that your colleagues are sufficiently informed about your ideology so you all do well on the test.

## **Content**

The entire premise for this assignment is for you to explore and explain the fundamental principles of your ideology. Use the textbook and guiding questions provided plus anything resource that you may find. You should also include examples of your ideology in society (past and/or present) in terms of people involved; groups, countries, and organizations that follow your ideology; and situations in our own society that may be construed to be liberal, conservative, or socialist in nature.

In addition to the above mentioned topics, the liberal group should explore classical v. reform liberalism; the conservative group should explore traditional v. neo-conservatism; the socialist group should explore utopian v. revolutionary socialism.