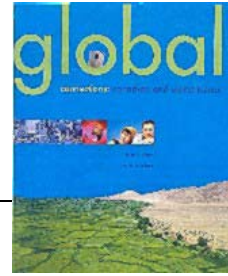


Quality of Life



- 1) Read Chapter 26 in *Global Connections*. As always, check your understanding of this topic by defining the terms in **bold letters** that appear throughout the chapter. If you would like an official definition for each term, they are listed in the glossary at the back of the textbook.
- 2) Read the scenarios at the top of page 405 and identify the specific human right that may have been abused in each scenario.
- 3) In your own words, decide what a comprehensive definition of “human rights”.
- 4) Make a list of all of the key rights that you feel all citizens of the world should have.
- 5) Compare your list of key rights with those described in the articles of the Universal Declaration of Human Rights. Identify which article corresponds to each of the rights in your list. Which articles did you miss? Why might you have missed them?
- 6) Applicability of the UDHR:
 - a) Some of the rights described in the Universal Declaration of Human Rights are denied to a relatively small number of people in the world. Identify at least two such rights, and the people who are denied them.
 - b) Other rights are not available to large numbers of people in many countries. Identify at least two of these.
 - c) Some of these rights are not available to all Canadians. Identify at least two of these, and explain why this happens.
- 7) It is fair to assume that the United States supports the idea that the rights of children deserve protection. Keeping this in mind, investigate why the United States has not ratified the Convention on the Rights of the Child. Why has Somalia not ratified it?
- 8) Prepare a list of pros and cons of establishing a quota system to ensure that minorities have access to a certain percentage of jobs in a particular company.
- 9) Assume that you have decided to take up the mantle of John Humphrey, the original author of the UDHR. How would you amend the UDHR to meet the needs of the 21st century? Explain your reasoning.