



# Studying Issues Unit Plan



Day	Lesson	Expectations	Activities	Resources
1	World Issues	•	Intro to World Issues	
1			Who ARE these People?	
2			Where in the World?	
2			Framing an Issue	
3	Global Media	<ul style="list-style-type: none"> <li>explain how point of view influences an individual's perception of a place (eg a developer and an environmentalist differ on the best use for a wetland, indigenous peoples differ with other groups on what constitutes a wilderness)</li> <li>distinguish among opinion, argument, and fact in research sources</li> <li>evaluate the credibility of sources (eg authority, impartiality, expertise) and the reliability and usefulness of information (eg accuracy and relevance, absence of bias or prejudice, arguments substantiated by evidence)</li> </ul>	Information Highway	
4			Propaganda	<i>Doublespeak</i>
5			Television	<i>Toxic Sludge</i>
6			Magazine	
7			Newspaper	
8-9			Hollywood	<i>Hotel Rwanda</i>
10-11	Three Gorges Dam	<ul style="list-style-type: none"> <li>identify the social, economic, political or ecological components of selected geographic issues</li> <li>explain the different points of view on a geographic issue that are, or might be, held by various stakeholders (eg individuals, business organizations, governments, special interest groups)</li> <li>evaluate the perspectives and arguments of various stakeholders on a current issue</li> </ul>	Debate	
12	Being Aware	•	Local Awareness	
13			Globally Informed Person	
14	CBC Field Trip	•	Field Trip	
15	Studying Issues Unit Test	•	Test	