



# Independent Study Project Unit Plan



Day	Lesson	Expectations	Activities	Resources
0	Independent Study Project	<ul style="list-style-type: none"><li>• explain the different points of view on a geographic issue that are, or might be, held by various stakeholders</li><li>• produce a variety of maps, diagrams, and charts, following accepted conventions, to illustrate local or global patterns and relationships;</li><li>• draw conclusions or make judgements or predictions on the basis of reasoned analysis and supporting evidence</li><li>• complete an independent inquiry into a selected local, national, or global issue that reflects the required elements of a geographic inquiry</li><li>• communicate the results of geographic inquiries, for different audiences and purposes, using a variety of forms and including geographic visual supports, both conventional and geotechnological</li><li>• use an accepted form of academic documentation to acknowledge all information sources, including electronic sources;</li><li>• use appropriate terminology when communicating results of geographic inquiries.</li></ul>	Independent Study Project	